4th Grade Dual Language Reporting Standards for 20	<b>)19-</b> :	2020	0
Process Standards		Tri 2	
Is focused and engaged in learning.			
Demonstrates responsibility by completing assigned tasks in a timely manner.	1		
Demonstrates perseverance with a variety of tasks.			
Literacy: Reading	Tri 1	Tri 2	Tri 3
English and Spanish - Refers to details and examples when making inferences about the text.			
English and Spanish - Refers to details and examples when determining the theme or main idea of the text.			
English and Spanish - Describes and explains in depth characters, settings, events, procedures, ideas or concepts in a variety of texts drawing on specific evidence in the text.			
English and Spanish - Describes the differences in structure and purpose of different texts such as dramas, poetry, and informational texts.			
English and Spanish - Compares and contrasts the point of view in which stories and texts are written.			
English and Spanish - Compares and contrasts similar themes and topics.			
English - Reads and comprehends grade-level texts with accuracy and fluency.			
Spanish - Reads and comprehends grade-level texts with accuracy and fluency.			
Literacy: Writing	Tri 1	Tri 2	Tri 3
English and Spanish - Produces and organizes writing to match audience and purpose.			
English and Spanish - With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, and publishing in print and using technology.			
English and Spanish - Conducts and organizes short research to produce written pieces.			
Literacy: Speaking and Listening	Tri 1	Tri 2	Tri 3
English and Spanish - Engages in a range of collaborative discussions respectfully with			
adequate preparation and clear communication across content areas.			
English and Spanish - Paraphrases portions of a text read aloud or information presented in			
diverse media and formats, including visually, quantitatively and orally.			
English and Spanish - Reports orally on topics or presents an opinion, using relevant details			
and facts to support ideas; uses multimedia as appropriate.			
Literacy: Language	Tri 1	Tri 2	Tri 3
English - Uses standard English grammar correctly when speaking or writing.			
Spanish - Uses standard Spanish grammar correctly when speaking or writing.			
English - Applies standard English conventions when writing.			
Spanish - Applies standard Spanish conventions when writing.			
English and Spanish - Demonstrates an understanding of figurative language, word			
relationships, and word meanings.			
Math: Operations and Algebraic Thinking	Tri 1	Tri 2	Tri 3
Solves multi-step word problems with whole numbers using appropriate operations.			
Math: Numbers and Operations in Base 10	Tri 1	Tri 2	Tri 3
Writes, compares, and rounds numbers within 1,000,000.			
Adds and subtracts multi-digit whole numbers with the standard algorithm.			
Multiplies two-digit by two-digit whole numbers.			
Divides a multi-digit number by a single-digit number.			
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Math: Numbers and Operations - Fractions	Tri 1	Tri 2	Tri 3
Compares and orders fractions.			
Adds and subtracts fractions with like denominators.			
Multiplies fractions by whole numbers.			
Reads, writes, and compares decimals to the hundredths place.			
Math: Geometry and Measurement & Data	Tri 1	Tri 2	Tri 3
Converts among a variety of measurement units.			
Draws and measures angles to a given degree.			
Classifies shapes by their properties.			
Science	Tri 1	Tri 2	Tri 3
Generates and compares multiple solutions to a problem to meet the criteria and constraints of the problem.			
Makes observations and provides evidence that energy can be transferred from place to place or transformed.			
Makes observations and provides evidence to describe the effects of weathering or erosion over time.			
Develops and uses models to describe how systems of information are transferred and processed.			
Analyzes and interprets data to describe the patterns of Earth's features.			
Describes the cause and effect relationship between Earth's processes and human use of			
its natural resources. Social Studies	Tri 1	Tri 2	Tri 3
Defines a region through location, place, movement, and human interaction with the		1112	111.5
environment.			
Identifies and explains advantages and disadvantages of living in a region.			
Social-Emotional Learning	Tri 1	Tri 2	Tri 3
Describes ways to express emotions in a socially acceptable manner.			
Describes ways to express emotions in a socially atteptable manner.			
Sets a short-term goal and monitors progress toward achieving the goal.			
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Sets a short-term goal and monitors progress toward achieving the goal. Identifies situational cues that indicate how others may feel.			
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Sets a short-term goal and monitors progress toward achieving the goal. Identifies situational cues that indicate how others may feel. Demonstrates how to work effectively with others. Identifies and applies the steps of systematic decision making.	<b>Tri 1</b>	Tri 2	Tri 3
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